

SYRACUSE UNIVERSITY

Department: Writing (A&S Writing Program)

Term: Spring 2016

Form: Syracuse University Writing 205/209 Student Rating Form

Instructor: Keegan,Brett Erin

Class: WRT205 Section M150 (Studio 2:Critical Research)

Responses: 11 Enrollment: 20 Response Rate: 55.0%

	1		2		3		4		5		Summary Stats		
	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		N	Mean	StD
	N	%	N	%	N	%	N	%	N	%			
1. Explore questions that open up and complicate my topic of inquiry.	0	0.0%	0	0.0%	0	0.0%	5	45.4%	6	54.6%	11	4.55	0.52
2. Develop specific research strategies for exploring and writing about that topic of inquiry.	0	0.0%	0	0.0%	0	0.0%	5	45.4%	6	54.6%	11	4.55	0.52
3. Read and evaluate sources rhetorically in order to produce a text that critically engages with others' ideas.	0	0.0%	0	0.0%	0	0.0%	5	45.4%	6	54.6%	11	4.55	0.52
4. Understand rhetorical context in order to produce a text that critically engages with others' ideas.	0	0.0%	0	0.0%	0	0.0%	4	36.4%	7	63.6%	11	4.64	0.50
5. Produce print and digital texts that effectively respond to specific audiences and contexts.	0	0.0%	0	0.0%	0	0.0%	4	40.0%	6	60.0%	10	4.60	0.52
6. Develop my skills in incorporating and citing sources.	0	0.0%	0	0.0%	0	0.0%	5	45.4%	6	54.6%	11	4.55	0.52
7. Write in various genres, including analysis, argument, synthesis, and summary, that are central components of researched writing.	0	0.0%	0	0.0%	0	0.0%	5	45.4%	6	54.6%	11	4.55	0.52
8. Edit my work effectively with consideration for grammar, style, and audience.	0	0.0%	0	0.0%	1	9.1%	3	27.3%	7	63.6%	11	4.55	0.69